

**CITY OF BAINBRIDGE ISLAND**

**ENVIRONMENTAL (SEPA) CHECKLIST - UPDATED 2014**  
**FORM MUST BE COMPLETED IN INK, PREFERABLY BLUE**  
**PENCIL WILL NOT BE ACCEPTED**



**PLEASE READ THE FOLLOWING CAREFULLY BEFORE FILLING OUT THE CHECKLIST**

**Purpose of checklist:**

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

**Instructions for applicants:**

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

**Instructions for Lead Agencies:**

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

**Use of checklist for nonproject proposals:**

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements -that do not contribute meaningfully to the analysis of the proposal.

Department of Planning and Community Development  
280 Madison Avenue North • Bainbridge Island, WA • 98110-1812  
Phone: (206) 842-2552 • Fax: (206) 780-0955 • Email: [pcd@bainbridgewa.gov](mailto:pcd@bainbridgewa.gov)  
[www.ci.bainbridge-isl.wa.us](http://www.ci.bainbridge-isl.wa.us)

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**A. background**

*Agree*

1. Name of proposed project, if applicable:

***Bainbridge High School Building 100 Replacement & Modernization***

2. Name of applicant:

***Bainbridge Island School District #303***

3. Address and phone number of applicant and contact person:

***Bainbridge Island School District #303***

***Capital Projects***

***8489 Madison Avenue NE***

***Tamela VanWinkle, Executive Director Capital Projects***

***206.780.1595***

***tvanwinkle@bisd303.org***

4. Date checklist prepared:

***November 1, 2018***

5. Agency requesting checklist:

***City of Bainbridge Island (COBI)***

6. Proposed timing or schedule (including phasing, if applicable):

***January 2018– March 2019: Design***

***Dec 2018—Conditional Use Permit Submittal***

***April 2019 – June 2019 : Permitting***

***July 2019 – November 2020 : Construction***

***November 2020 – Substantial Completion***

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

***None at this time.***

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8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

*Agree*

*Geotechnical Report, Aspect 2018  
Topographic Site Survey, AGO 2018  
Energy Life Cycle Cost Analysis, To be Prepared  
Hazardous Materials Survey, To be Prepared*

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

*No*

10. List any government approvals or permits that will be needed for your proposal, if known.

*COBI - Conditional Use Permit  
COBI - Site Plan Review  
COBI - Demolition Permit  
COBI - Grading Permit  
COBI - Building Permit  
WA Labor & Industries - Electrical Permit  
Kitsap Public Health - Health District Food / Living Environment  
Kitsap Public Utility District Water/COBI- Availability and extensions  
COBI- Sewer District- Sewer Availability*

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

*Demolition of approximately 44,300 square feet, including the existing Bainbridge High School 100 Building with Large Group Instruction and 600 Building and replacement with approximately 35,500 square feet of new construction for Career and Technical Education, Art Education and Music Education spaces, a Commons/Cafeteria and Kitchen; Modernization of the 14,000 square foot Commons/Kitchen within the 200 Building to convert into a Performing Arts Center; Modernization of 4,900 square feet in the 300 Building for Special Education classrooms; Associated utility, site work and landscaping.*

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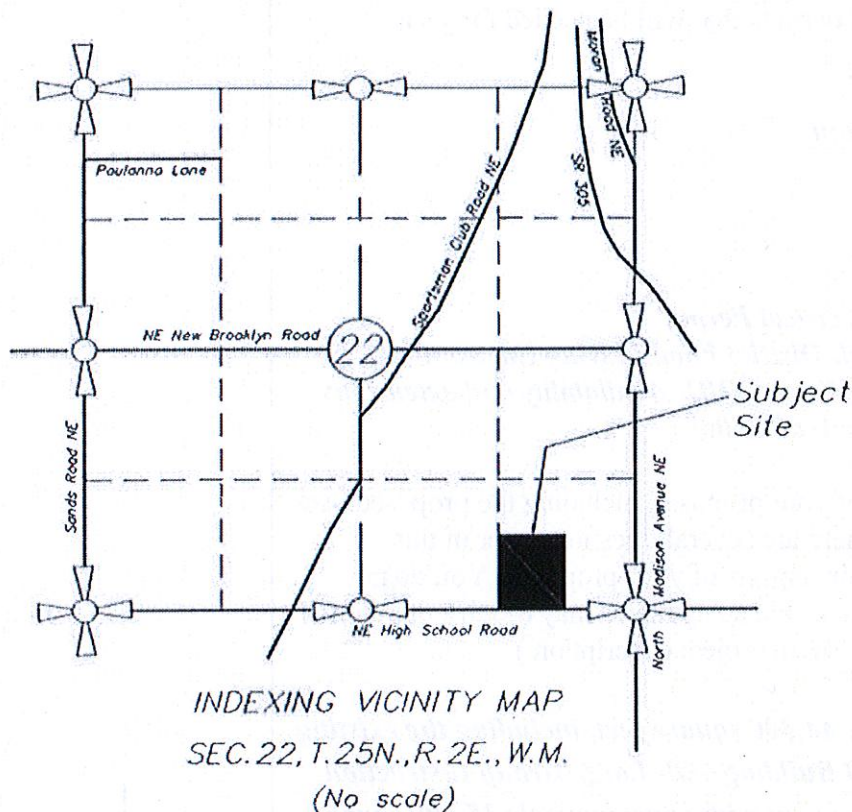
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12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

*Agree*

**9330 High School Rd NE, Bainbridge Island, WA 98110**



**Legal Description:**

**Resultant parcel a of boundary line adjustment recorded under Auditor's File No. 3179470 being that portion of the southeast quarter of Section 22, Township 25, Range 2 East W.M. City of Bainbridge Island, Kitsap County Washington, described as follows; the south quarter of the northeast quarter of said southeast quarter and the southeast quarter of said southeast quarter and the south 860 feet of the east 270 feet of the southwest quarter of said southeast quarter except for the south 20 feet for**

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road; and the northwest quarter of the northeast quarter of said southeast quarter except the north 30 feet for road and the north half of the southwest quarter of the northeast quarter of said southeast quarter, and the west half of the south half of the northeast quarter of the northeast quarter of said southeast quarter; and the west half of the north half of the southeast quarter of the northeast quarter of said southeast quarter; together with the following described property; commencing at the northwest corner of the south half of the northeast quarter of the northeast quarter of said southeast quarter, thence east 330 feet to the point of beginning; thence continuing east 300 feet to the west margin of county road; thence south along said margin 230 feet thence northwesterly to a point which is 60 feet south of the point of beginning; thence north 60 feet to the point of beginning. Except from the above the following described property: beginning at the southeast corner of the northwest quarter of the southeast quarter of the northeast quarter of said southeast quarter; thence west 10 feet along the south line of said subdivision thence north 340.00 feet parallel with the east line of said subdivision; thence east 10 feet to the east line of the southwest quarter of the northeast quarter of the northeast quarter of the southeast quarter of said section 22, thence south 340 feet along said east line and the east line of the northwest quarter of the southeast quarter of the northeast quarter of the southeast quarter of said Section 22 to the point of beginning. Except for that portion conveyed to the City of Bainbridge Island for right of way under Auditor's File No. 200106050001, records of Kitsap County, Washington.

Agree

**B. ENVIRONMENTAL ELEMENTS**

**1. Earth**

a. General description of the site

(circle one): Flat, rolling, hilly, steep slopes, mountainous, -other:

*At the project area, the topography generally slopes from north to southwest with a high elevation point of approximately 260 ft. in the north and northeastern portions of the project site, and a low elevation point of approximately 220 ft. in the southwestern corner of the overall school parcel.*

b. What is the steepest slope on the site (approximate percent slope)?

*30% slopes.*

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify

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them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

*From the USDA Web Soil Survey, soils in the site area are characterized as glacial till soils, consisting primarily of Kapowsin gravelly sandy loam, 0 to 6 percent slopes and 6 to 15 percent slopes. The geotechnical report prepared by Aspect Consultant on July 30, 2018, report the site test pits consist of 4 to 6 feet of silty sand with variable amounts of gravel underlain by glacial till.*

- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

*No*

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

*Once the project construction is complete, the site will be stabilized with permanent measures such as paving, buildings, and landscaping to eliminate continued erosion potential.*

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

*Yes. Water or wind could cause erosion. City of Bainbridge Island Temporary Erosion and Sediment Control (TESC) standards will be followed during construction*

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

*The site will be covered with approximately 36% of impervious surfaces after construction.*

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

*A temporary erosion and sediment control (TESC) plan will be prepared as a part of the design drawings and will be implemented by the contractor during construction to reduce the potential for site*

*Agree*

*Site redevelopment  
to include grading  
for foundation and  
final landscape  
preparation*

*Applicable to  
defined project  
area within  
larger school  
campus.*

*Agree*

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*erosion and sediment laden water leaving the site. The TESC plan will include items such as a stabilized construction entrance, a temporary sediment pond, silt stockpiles, temporary stabilization measures, and dust control.*

*Agree*

2. Air

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

*During construction typical emissions from heavy equipment, earth moving, materials-handling equipment.*

*Once the building is complete, the existing building and air quality will be maintained per the Puget Sound Clean Air Agency.*

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

*None Known*

- c. Proposed measures to reduce or control emissions or other impacts to air, if any:

*Dust control measures required as condition of project approval*

*Agree*

3. Water

- a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

*None Known*

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

*Not Applicable*

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

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*Not Applicable*

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

*No*

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

*No*

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

*No*

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.

*None*

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals, agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

*None*

*Agree*

*(existing water supply)*

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c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

*The source of stormwater runoff from the site will be rainfall landing on roof and paved surfaces. Stormwater from the proposed site will be collected by a system of trench drains, catch basins and area drains then conveyed through storm drainage piping to several bioretention pond areas. Stormwater will then overflow and be conveyed to the existing stormwater system on the school campus. The existing school system flows to the public storm system along High School Rd. The existing storm system eventually discharges to Eagle Harbor within the Puget Sound.*

- 2) Could waste materials enter ground or surface waters? If so, generally describe.

*No, all waste materials will be properly handled and disposed of. Erosion control measures proposed to protect against possible waste materials entering the groundwater. There are no surface water bodies in the vicinity of the site.*

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

*No*

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

*Proposed measures to reduce or control stormwater runoff impacts include implementing an erosion and sediment control plan during construction and providing permanent stormwater mitigation facilities to manage stormwater from the completed project.*

*Agree*

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4. Plants

a. Check the types of vegetation found on the site:

- ☒\_X\_ deciduous tree: alder, maple, aspen, other
- ☒\_X\_ evergreen tree: fir, cedar, pine, other
- ☒\_X\_ shrubs
- ☒\_X\_ grass
- ☐\_ pasture
- ☐\_ crop or grain
- ☐\_ Orchards, vineyards or other permanent crops.
- ☐\_ wet soil plants: cattail, buttercup, skunk cabbage, other
- ☐\_ water plants: water lily, eelgrass, milfoil, other
- ☐\_ other types of vegetation

b. What kind and amount of vegetation will be removed or altered?

*Shrubs and grass will be removed or altered in the construction area.*

c. List threatened and endangered species known to be on or near the site.

*None Known*

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

*Proposed landscaping will be a mix of native and ornamental plants to achieve a low maintenance planting that will enhance the proposed building.*

e. List all noxious weeds and invasive species known to be on or near the site.

*Himalayan Blackberry, Evergreen Blackberry,*

Agree

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5. Animals

Agree

- a. List any birds and other animals which have been observed, or are known to be on or near the site. Examples include:

birds: hawk, heron, eagle, songbirds, other:

mammals: deer, bear, elk, beaver, other:

fish: bass, salmon, trout, herring, shellfish, other :

*Birds Observed: Canadian Goose, Starling, Redwing Blackbird,  
Mallard Duck, Crow, Hawk, Robin, Song Birds (various)*

*Mammals Observed: Deer, Raccoon, Rat, Mouse (field and house)*

*Fish Observed: None*

- b. List any threatened and endangered species known to be on or near the site.

*None Known*

- c. Is the site part of a migration route? If so, explain.

*The Puget Sound region is part of the overall Western Flyway  
migration route, however no specific migration is known for this site.*

- d. Proposed measures to preserve or enhance wildlife, if any:

*New landscaping will be in keeping with native species.*

- e. List any invasive animal species known to be on or near the site.

*None Known*

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**6. Energy and natural resources**

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

*A combination of electric and propane gas will be used to serve the building. Existing propane fired boilers serve the campus heating water plant.*

- b. Would your project affect the potential use of solar energy by adjacent properties?

If so, generally describe.

*No*

- c. What kinds of energy conservation features are included in the plans of this proposal?

List other proposed measures to reduce or control energy impacts, if any:

*The site will use high efficiency equipment, lighting controls, demand control ventilation in large spaces and utilize heat recovery in large exhaust spaces to help save energy as compared to a code baseline building.*

**7. Environmental Health**

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste that could occur as a result of this proposal? If so, describe.

*None Known*

- 1) Describe any known or possible contamination at the site from present or past uses.

*None Known*

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.

*None Known*

*Aguel*

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Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

*Agnel*

- 3) Describe special emergency services that might be required.

*Bainbridge Island School District is in communication with the City of Bainbridge Island and the Bainbridge Island Fire Department to confirm that emergency access and evacuation requirements remain in place and are not impacted by construction.*

- 4) Proposed measures to reduce or control environmental health hazards, if any:

*Not Applicable*

**b. Noise**

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

*The site is not located in a noisy area or near a major interstate. The nearest road is High School Rd NE. Vehicular traffic on this road will not impact the new replacement building site since it is set back 283 feet from High School Rd NE.*

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

*During the course of construction, all City of Bainbridge Island requirements regarding work on the site and noise ordinances will be followed. 16.16.025 Limitation on construction activities. The following noise limitations apply to construction activities in residential Zones. Construction activities within residential zones or within 100 feet of residential zones shall be prohibited between the hours of 7:00 p.m. and 7:00 a.m. on weekdays that do not constitute legal holidays. Construction activities within residential zones or within 100 feet of residential zones shall be prohibited before 9:00*

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*a.m. and after 6:00 p.m. on Saturdays that do not constitute legal holidays. Construction activities within residential zones or within 100 feet of residential zones shall be prohibited on Sundays and all legal holidays except that work on the inside of an enclosed structure may occur between the hours of 10:00 a.m. and 4:00 p.m.*

*Agree*

3) Proposed measures to reduce or control noise impacts, if any:

*Follow COBI noise ordinances, as well as informing neighbors of times of particular disturbances (for instance, the demolition process.)*

**8. Land and shoreline use**

a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

*Current use of existing site is an education facility-high school. The new facility will replace the existing Building 100 & Large Group Instruction Bldg 600 (which will be demolished.) Adjacent property to the North is the high school stadium and sports fields, East is adjacent school buildings, South is adjacent school buildings. West is bus and car access lanes and a residential zone. No land uses on nearby properties will be affected by the project.*

b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

*No*

1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

*No*

c. Describe any structures on the site.

*High school educational buildings. Stadium grandstands.*

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d. Will any structures be demolished? If so, what?

*Yes, the 100 and 600 Buildings will be demolished.*

e. What is the current zoning classification of the site?

*R2.9*

f. What is the current comprehensive plan designation of the site?

*Semi-Urban R2.9*

g. If applicable, what is the current shoreline master program designation of the site?

*Not applicable*

h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

*No*

i. Approximately how many people would reside or work in the completed project?

*Approximately 1,250 students attend Bainbridge High School and 126 staff work at the high school.*

j. Approximately how many people would the completed project displace?

*None*

k. Proposed measures to avoid or reduce displacement impacts, if any:

*Not Applicable*

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

*The current and future use of the site is a high school.*

*Agree*

*Agree*

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- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

*Not Applicable.*

**9. Housing**

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

*None*

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

*None*

- c. Proposed measures to reduce or control housing impacts, if any:

*Not Applicable*

**10. Aesthetics**

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

*Tallest structure will be approximately 31' above finish grade. Principal exterior building materials will be Glazing Systems, Masonry, and Metal Wall Panels*

- b. What view in the immediate vicinity would be altered or obstructed?

*No views will be altered.*

- c. Proposed measures to reduce or control aesthetic impacts, if any:

*Not Applicable*

**11. Light and glare**

*Agree*

*not: Reviewed and  
approved by Design  
Review Board*

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- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

*Site lighting will include lighted bollards along walkways and possibly building mounted lighting. Interior lighting will also be visible through the building's glazing. Lighting will occur during times of the day when it is dark.*

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

*No*

- c. What existing off-site sources of light or glare may affect your proposal?

*None known.*

- d. Proposed measures to reduce or control light and glare impacts, if any: [help]

*Exterior lighting will be designed to minimize light trespass. Interior lighting will be controlled via light occupancy sensors so lights turn off in unoccupied spaces or electric lights adjust based on the amount of daylight in the space. Windows will have low e glazing and shades to control light and glare.*

*Subject to  
COB exterior  
lighting standards*

**12. Recreation**

- a. What designated and informal recreational opportunities are in the immediate vicinity?

*The Bainbridge High School stadium and sports fields, gymnasium, tennis courts and walkways are within the high school campus. The Bainbridge Island Aquatic Center is adjacent to the high school campus. The Commodore School playfield and play equipment is adjacent to the campus.*

- b. Would the proposed project displace any existing recreational uses? If so, describe.

*No*

*Agree*

*Agree*

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- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

*Not applicable*

**13. Historic and cultural preservation**

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.

*None Known*

- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.

*None Known. Bainbridge Island School District archives and historic maps have been reviewed. The site has been previously excavated and occupied by a school building for over 40 years.*

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

*Not Applicable*

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

*Not Applicable*

**14. Transportation**

Agree

Veteran's memorial  
located east of  
current 100 Building  
(not cemetery). Listed  
on State DHP  
registry.

Staff reviewed the  
Squamish Tribe  
Cultural Resources  
Sensitivity Map.

Proposal to retain  
veteran's memorial;  
may be relocated  
on site, or returned  
in current location.

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- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.

*Vehicular access is from High School Road.*

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?

*Yes, Kitsap Transit Bus #90 travels on Madison Avenue and stops on the intersection of High School Road within 0.3 miles of the campus.*

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

*Any eliminated parking spots will be replaced. No increase or decrease in parking is proposed.*

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).

*No*

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

*No*

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?

*The project is not expected to change/increase vehicular traffic as the uses will remain the same*

*Agree*

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- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

*No*

- h. Proposed measures to reduce or control transportation impacts, if any:

*Not Applicable*

**15. Public services**

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.

*All public services will remain during construction and will not increase as the building use is not changing.*

- b. Proposed measures to reduce or control direct impacts on public services, if any.

*Not Applicable*

**16. Utilities**

- a. Circle utilities currently available at the site:

electricity, natural gas, water, refuse service, telephone, sanitary sewer,  
~~septic system~~, other: *fiber optic internet.*

- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

*Electricity will be provided by Puget Sound Energy (PSE). Power for the existing building is currently provided via a PSE owned service transformer. The existing service will be relocated and modified as required by PSE to accommodate the new building's energy needs and footprint. Trenching will occur.*

*Agree*

*Bainbridge Fire Dept.  
has reviewed for vehicle  
access*

*Agree*

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*Water will be provided by City of Bainbridge Island Winslow Water Service Area. Connection will be made to existing underground water pipes. Trenching and other excavations will be necessary to connect new water structures and piping.*

*Refuse Service will be provided by Bainbridge Disposal. A concrete pad and visually-screened enclosure will be constructed for the dumpsters.*

*Emergency telephone service (fire alarm and intra-district hard line) will be provided by Century Link. Fiber-optic internet/network connectivity provided by KPUD (District phones other than above are VOIP). All communications cabling will be made on site and routed underground to the building.*

*Sanitary sewer will be provided by City of Bainbridge Island Winslow Sewer Service Area.. Connection will be made on site to an existing underground sewer pipe. Trenching and other excavations will be necessary to connect new sewer structures and piping.*

Agree

**C. Signature**

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: \_\_\_\_\_

Name of signee \_\_\_\_\_

Peter Bang-Knudsen \_\_\_\_\_

Position and Agency/Organization \_\_\_\_\_

Superintendent \_\_\_\_\_

Bainbridge Island School District \_\_\_\_\_

Date Submitted: 11-16-18

CHECKLIST REVIEWED BY:

David Greenham

DEPARTMENT OF PLANNING AND COMMUNITY DEVELOPMENT

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Project Manager, Department of Planning and Community Development